



# RE-IMAGINING ASSESSMENT AND FEEDBACK FOR STUDENT SUCCESS IN ATU - PROJECT OUTPUTS

## Project Team



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Assessment and Feedback for Student Success Project

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The project team also includes a number of Academic Leads and Student Representatives from across six programmes in ATU

## Assessment Learning Resources

Through this project a suite of Open Access Assessment resources was developed. It consists of four sections: Assessment Types, Assessment Resources, Assessment Tools and Assessment Masterclasses.

### Aim

- To assist academic staff when developing or adapting assessment and feedback practices.
- To support both students and academic staff understanding of a variety of assessment practices and why they are used.
- To be a 'one-stop shop' for all resources relating to managing assessment, feedback and academic integrity.

The resources, tools and masterclass sessions are relevant to higher education staff and students across the country. It has been designed as open access and is available at:

<https://www.digitaled.ie/assessment/>

## Overview of Project

The ATU Re-imagining Assessment and Feedback for Student Success is a collaborative project with the Teaching and Learning Centre and Faculties in Atlantic Technological University (ATU). The project is supported by the National Forum for the Enhancement of Teaching and Learning in Ireland under the SATLE fund.

The project is working alongside six academic programmes across three campuses in ATU to explore assessment practices, feedback processes and academic integrity. The six programmes are:

- BSc in Medical Science and BSc Quality for Industry in ATU Galway - Mayo,
- BA in Sociology and Politics and BSc Occupation Safety and Health in ATU Sligo,
- BA in Law and Criminal Justice and BSc Construction Contracts Management in ATU Donegal

## Project Outputs

Assessment Learning Resources

Assessment Masterclass Series

Project Symposium

Showcasing Events

### Project Symposium

The project symposium took place on June 2nd 2022. Professor Naomi Whinstone delivered the keynote on the day followed by presentations from each academic lead team. Read more about the symposium by scanning the QR code. a second symposium will be hosted in ATU Galway-Mayo this summer.



### Showcasing Events

A number of showcasing events have been carried out through this project. The academic leads from each programme shared and discussed a variety of innovative and authentic assessment practices that are used across the programme. Resources such as rubrics and templates were also shared.

## Assessment Resources

Explore a range of assessment resources developed through the Re-imagining Assessment & Feedback for Student Success project.

The ATU Re-imagining Assessment Project is co-led by Dr Carina Ginty (ATU Galway-Mayo), Dr Niamh Plunkett and Gavin Clinch (ATU Sligo), and Dr Deirdre McClay (ATU Donegal). For further information on the project contact the project Research Assistant, Emma McDonald at [emma.mcdonald@atu.ie](mailto:emma.mcdonald@atu.ie). This project was supported by the National Forum for the Enhancement of Learning and Teaching in Ireland under the SATLE fund.

<b>Assessment Types</b> View Now	<b>Assessment Resources</b> View Now	<b>Assessment Tools</b> Coming Soon!	<b>Assessment Masterclass</b> View Now
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## Assessment Masterclasses

<p>Re-imagining Assessment: Making it real! A Masterclass with Kay Sambell and Sally Brown</p> <p><b>Kay Sambell</b> Independent Consultant &amp; Visiting Professor of Assessment for Learning, University of Sunderland &amp; University of Canberra</p> <p><b>Sally Brown</b> Independent Consultant in Learning, Teaching &amp; Assessment &amp; Research Professor, Leeds Beckett University</p> <p>View their Covid-19 Assessment Collection <a href="#">HERE</a></p> <p>View the COVID-19 Assessment Collection</p> <p>View Part 1 of this Masterclass slide deck</p> <p>View Part 2 of this Masterclass slide deck</p>	<p>Re-imagining Assessment: Assessing Experiential Learning, A Masterclass with Rick Roe</p> <p><b>Richard L. Roe</b> Professor of Law (retired), Georgetown University Law Center</p> <p>View their Covid-19 Assessment Collection <a href="#">HERE</a></p> <p>View the COVID-19 Assessment Collection</p> <p>View Part 1 of this Masterclass slide deck</p> <p>View Part 2 of this Masterclass slide deck</p>
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The assessment masterclass section consists of recordings, slide decks and resources from each session. Thus far there are resources from six masterclass sessions and the project symposium.

## Assessment Types

Filter by Title (A-Z)

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- Annotated Bibliography
- App / Website Creation
- Article Writing
- Blog
- Business Plan
- Case Study

A formal statement of theoretical business goals, reasons they are attainable, feasibility of the business idea, plans for reaching them, and funding. It may also contain background information about the organisation or team attempting to reach those goals. This method of assessment encourages students to break down and understand the steps involved in setting up a business.

## Resource Guides

Assessment Resource Guides

Assessment Academic Integrity Guide for Students ATU Galway TLO View Resource	Assessment Alternative Assessment Centre for Online Learning View Resource	Assessment Assessment Guidelines ATU Galway (2019) View Resource
Assessment Assessment in Practice National Forum - ICD Teaching and Learning (June 17th 2021) View Resource	Assessment Assessment offerings Learning National Forum 2019-2018 View Resource	Assessment Assessment Resources Student Learning and Development Trinity College Dublin View Resource

The assessment tools section is currently being developed. The types of tools that will be displayed in this section include: posters, videos, templates, exemplars and rubrics.

The assessment types section is an A - Z directory of a variety of assessment types and a description of what it is and how it can be used.

The resource guides section contains a selection of toolkits, templates, exemplars and supporting guides to assist academics when creating or adapting assessment practices.

Scan the QR code to visit the Assessment Learning Resources

