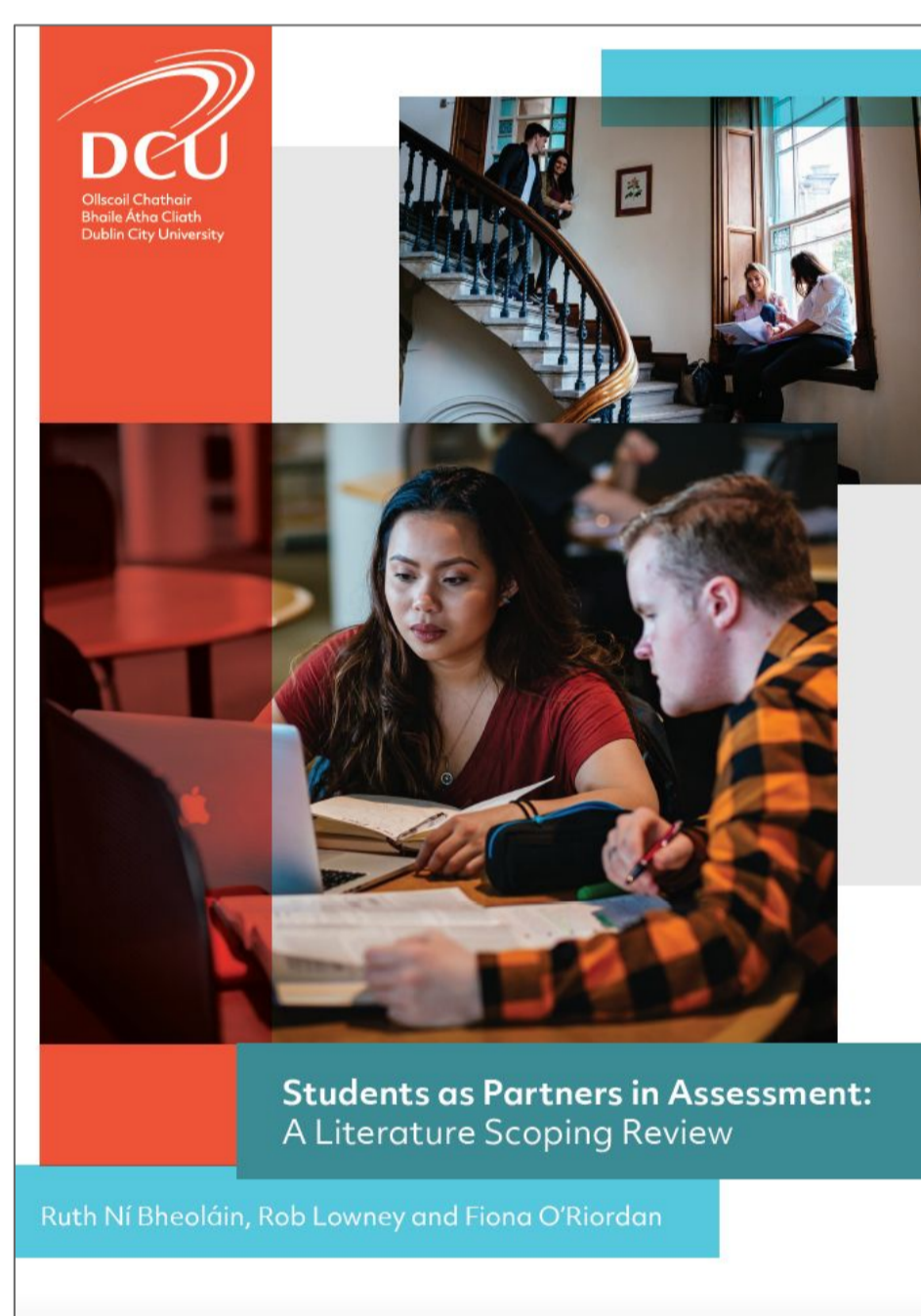


Journey 2020-2022

- ▼ Partnership between Teaching Enhancement Unit and Students' Union
- ▼ Literature scoping review to capture partnership practices in assessment
- ▼ Distilled practical guidance for staff and students
- ▼ Supported partnership pilots in modules over two years
- ▼ Evaluated impact

Partnership themes



- A. Self and peer assessment
- B. Assessment activities and criteria
- C. Collaborative grading

Partnership approaches piloted

- ▶ Choice in assessment mode, topic, format and/or deadline
- ▶ Individual and group self-assessment, peer assessment and/or peer review
- ▶ Co-creation of assessment activities, e.g. quiz questions
- ▶ Co-creation of grading criteria, e.g. rubrics

Participating subject areas

Aviation	Engineering
Business	French
Chemistry	History
Computer Science	Politics
Economics	Social Science
Education	Sociology

Key student findings 2022

78%	Felt involved/engaged in the assessment
68%	Felt they performed well because of involvement
76%	Felt it would be difficult to engage in academic misconduct
65%	Feel more confident to have assessment discussions

Key staff findings 2022

100%	Felt student engagement greater than otherwise would have been
88%	Felt the partnership approach facilitated shared assessment literacy
88%	Felt the partnership approach required them to shift power
88%	Felt student performance better than otherwise would have been

Select comments

The assessment was more interesting as it wasn't just sitting down and writing an essay, we were actually included and involved (Student)

I felt that through this I could treat them like mature adults that are capable of taking decisions important for their learning (Staff)

Further detail

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