



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Trinity College Dublin - CINTE Review 2022

The Review Team



Chair

Professor Elmer Sterken is from the Netherlands and studied Econometrics at the University of Groningen. He specialized in monetary economics and defended his PhD thesis on an econometric model of the Dutch financial system in 1990. In 1991 he was a Fulbright Research Fellow at the Economics Department of Yale University. In 1994 he was appointed as a full professor of monetary economics at the University of Groningen. He has been visiting professor at Emory University, Osaka University, Fudan University, at CESifo at Ludwig-Maximilian University and acted as an interim-director of the Royal Dutch Institute in Rome. Professor Sterken has lectured on macro-and monetary economics, financial intermediation and information economics. His research focuses on firm-bank relations, investment theory, sports statistics and Olympic history. He is a member of the CESifo-network, the Euro-Area Business Cycle Network, and the International Society of Olympic Historians.

Professor Sterken has been dean of the Faculty of Economics and Business of the University of Groningen. Subsequently he served as Rector Magnificus of the University of Groningen for 8.5 years. He is a member of the Executive Board of the Coimbra Group of Universities, academic lead for the University of Groningen in the European University ENLIGHT, chair of the supervisory board of the University of Humanistic Studies, chair of the board of Quality Assurance Netherlands Universities (QANU) and a member of the board of trustees of the Groninger Museum.



Coordinating Reviewer

Dr. Catherine Peck is Head of Teaching and Learning at Innopharma Education. She has extensive international experience, and has previously worked in teaching, leadership and programme development roles for Asian, Australian and Irish universities. Within those roles, she has managed the implementation of a number of strategic institution-wide projects in areas including accessibility in the curriculum, work integrated learning, assessment and blended learning. She has additionally worked in independent consultancy in quality assurance, programme development and the implementation of digital, international and inclusive approaches in higher education.


Trained as an Applied Linguist, her main research interests are intercultural competence development, the role of identity and language in intercultural learning, and inclusive educational practices. In recent years, Catherine has participated in over 40 expert panels in Ireland, undertaking Quality Assurance and Programme Validation exercises. Over the past decade, she has published a number of research and practice-based papers and book chapters in the domain of Higher Education. She has also delivered invited lectures, presentations and workshops on learning and teaching in the US, Europe, Asia and Australia.




External Representative

Professor Colette Shortt is a regulatory specialist, registered public health nutritionist and visiting professor at the University of Ulster. She is passionate about the translation of emerging science innovations and is an active member of the Biotechnology and Biological Sciences Research Council (BBSRC) Sustainable Agriculture and Food Strategy Advisory Panel, Transforming UK Food Systems Programme SPF Funding Assessment Panel and the Regulatory Association Professionals European Council. Colette is on the Advisory Board of two EU microbiome Projects (MASTER and MICROBIOME Support), the UK Knowledge Transfer Network Microbiome Innovation and the Nutrition Innovation Centre for Food and Health (NICHE), Ulster University.

Over 25 years of experience in scientific and regulatory leadership roles in global value-driven health-care businesses (Johnson & Johnson (J&J), SmithKline Beecham

	<p>Consumer Healthcare, Yakult), has given her an appreciation for the value of partnership, collaboration and diversity of thought and opinion in relation to policy development and successful innovation. Through-out her career, Colette has been active across multiple health-care sectors in the development of products, related standards and health claims and has participated in Institute Assessment Panels through-out Europe. Colette has represented companies externally, serving on Boards (Pharmabiotic Research Institute, International Life Science Institute (ILSI), International Sweeteners Association (ISA)); chaired scientific and regulatory committees (Association of the European Self-Medication Industry (AESGP), ILSI, ISA) and been an active member of Cosmetic Europe/International Cooperation in Cosmetic Regulations Working Group, Euro-Convergence (Medical Devices) and the BBSRC Agriculture Food & Security Strategy Advisory Panel, among others.</p> <p>Colette is a graduate of the National University of Ireland, Cork with post-graduate qualifications in Nutrition (MSc, PhD), and an MBA from the School of Business Management, University of Surrey. She was awarded Fellowships by the J&J Company, the Association for Nutrition and the Royal Society of Medicine.</p>
	<p>Student Reviewer</p> <p>Aidan Marnane is a PhD student in the School of Informatics at the University of Edinburgh. He is a member of the EPSRC Centre for Doctoral Training in Data Science. He holds a BSc in Mathematical Sciences from University College Cork (UCC) and a MSc in Data Science from the University of Edinburgh. He was the recipient of a Quercus University Scholarship and participant in the Amgen Scholars Europe Program.</p> <p>He has previous research experience in several institutions; The University of Edinburgh, ETH Zurich, Tyndall National Institute and University College Cork. In his current research, he is investigating Autism Spectrum Disorder (ASD) using a data driven approach. Through the construction of patient networks and use of graph learning methods, he hopes to gain insights into ASD with clinical impact.</p> <p>During his time at UCC, he was highly involved in student life, functioning as class representative on the student</p>

	<p>council and as vice-chairperson of the Mathematical Society.</p>
	<p>Irish Representative</p> <p>Professor Kerstin Mey was born and educated in Berlin, Germany. She studied for an MA equivalent in Art, and German language and literature at Humboldt University and completed a PhD in Art Theory and Aesthetics there. She currently heads up University of Limerick as Interim President. Before joining UL as Vice President Academic Affairs and Student Engagement and Professor of Visual Culture in 2018, she held academic positions in universities in Germany and the UK. These included the research strand lead for ‘Art and its Locations’ in Interface, Centre for Research in Art, Technologies and Design, and Director of the Research Institute Art and Design, University of Ulster; as well as the Directorship for Research and Enterprise at the University for the Creative Arts, UK. Most recently, before moving to Ireland, she served as Pro-Vice Chancellor and Dean of the Westminster School of Media, Arts and Design, University of Westminster, London, UK.</p> <p>Her own research is concerned with contemporary and 20th century visual arts. She has a special interest in sculpture and art in public; art as research; public pedagogies and the relationship between creative practice, documentation and archives.</p> <p>Amongst others, Kerstin Mey was Vice-Chair of CHEAD (Council for Higher Education in Art and Design, UK), served as member of the Austrian Science Council; Director of the Consortium for Excellence in Research Support and Training (GuildHE, UK) and a member of the Supervisory Board of the European Foundation for Press and Media Freedom. At present, she serves on a number of Boards in Ireland including the National Forum for the Enhancement for Teaching and Forum; and a number of cultural organisations. She is also a member of the IUA Campus Engage Steering Group.</p>



International Reviewer

Dr Achim Hopbach has over 25 years of experience in higher education, having served as research assistant, in university administration, higher education policy, and quality assurance. He recently set up his own consultancy business after having retired from leading the quality assurance agencies in Austria and Germany for 15 years.

Dr Hopbach has extensive experience in the development and implementation of quality assurance legislation, systems and processes in Europe, Southeast Asia, Central Asia, Africa and the Caribbean. He has served and serves as panel member and chair of evaluation panels in Europe and beyond. His consultancy activities focus on the areas of cross-border higher education and branch campuses, design of quality assurance systems and setting up higher education institutions.

He held and holds various positions in quality assurance agencies and associations, such as President of the European Association for Quality Assurance in Higher Education (ENQA) from 2009 to 2013; member of the board of national agencies in Hong Kong, Dubai, Holy See, and on international advisory board of various agencies.

Dr Hopbach holds a PhD in History.