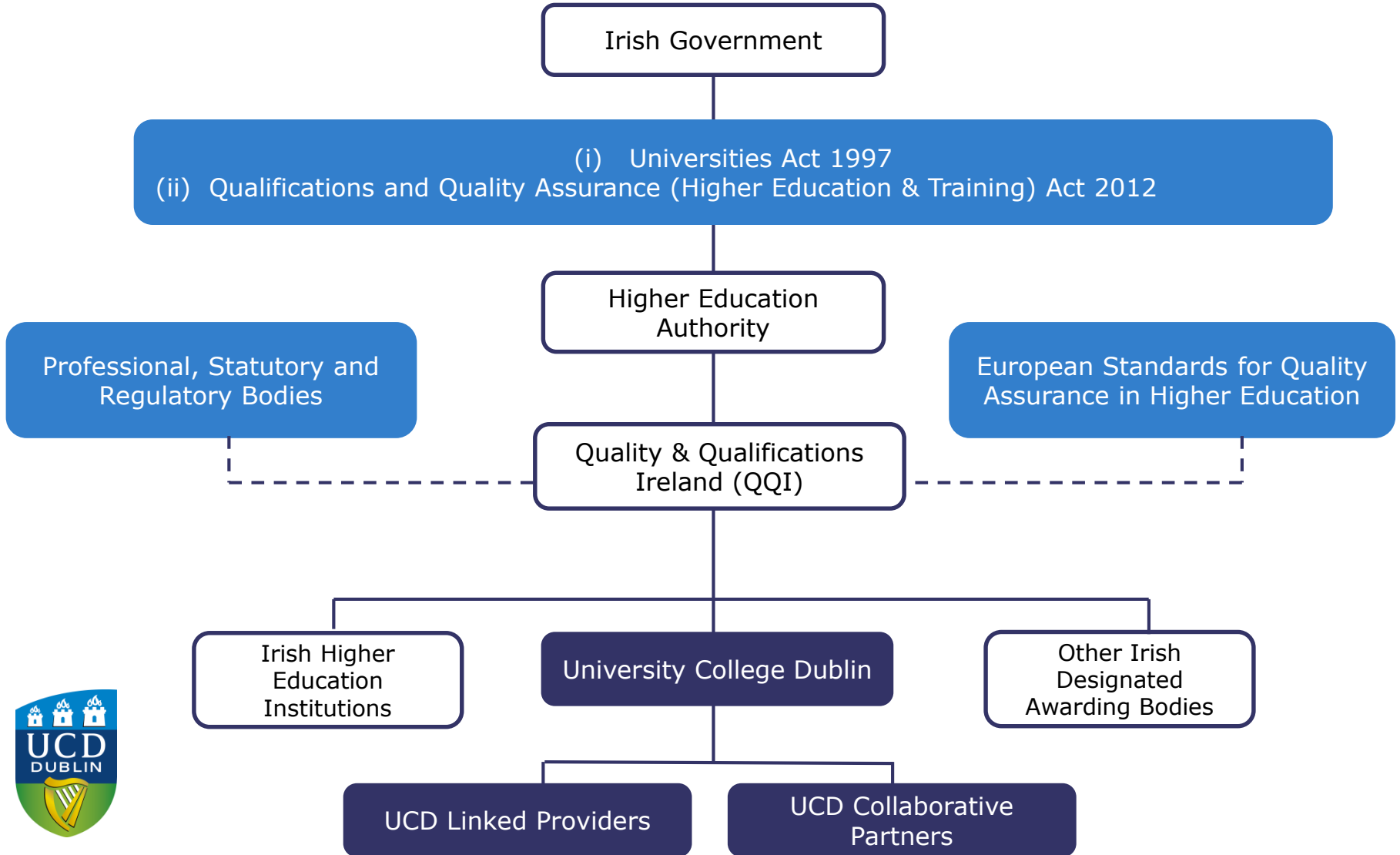


Quality Assurance & PSRB Accreditation at UCD



19 June 2019

Framework for Irish Higher Education Quality Assurance



What is Quality at UCD?

As defined in the Quality and Qualifications Ireland (QQI) Core Statutory Quality Assurance Guidelines (2016):

"Quality assurance (QA) is a term generally used to describe the processes that seek to ensure that the learning environment (including teaching and research) reaches an acceptable threshold of quality. QA is also used to describe the enhancement of education and training provision and the standards attained by learners."

Quality enhancement is the process of continuous improvement.



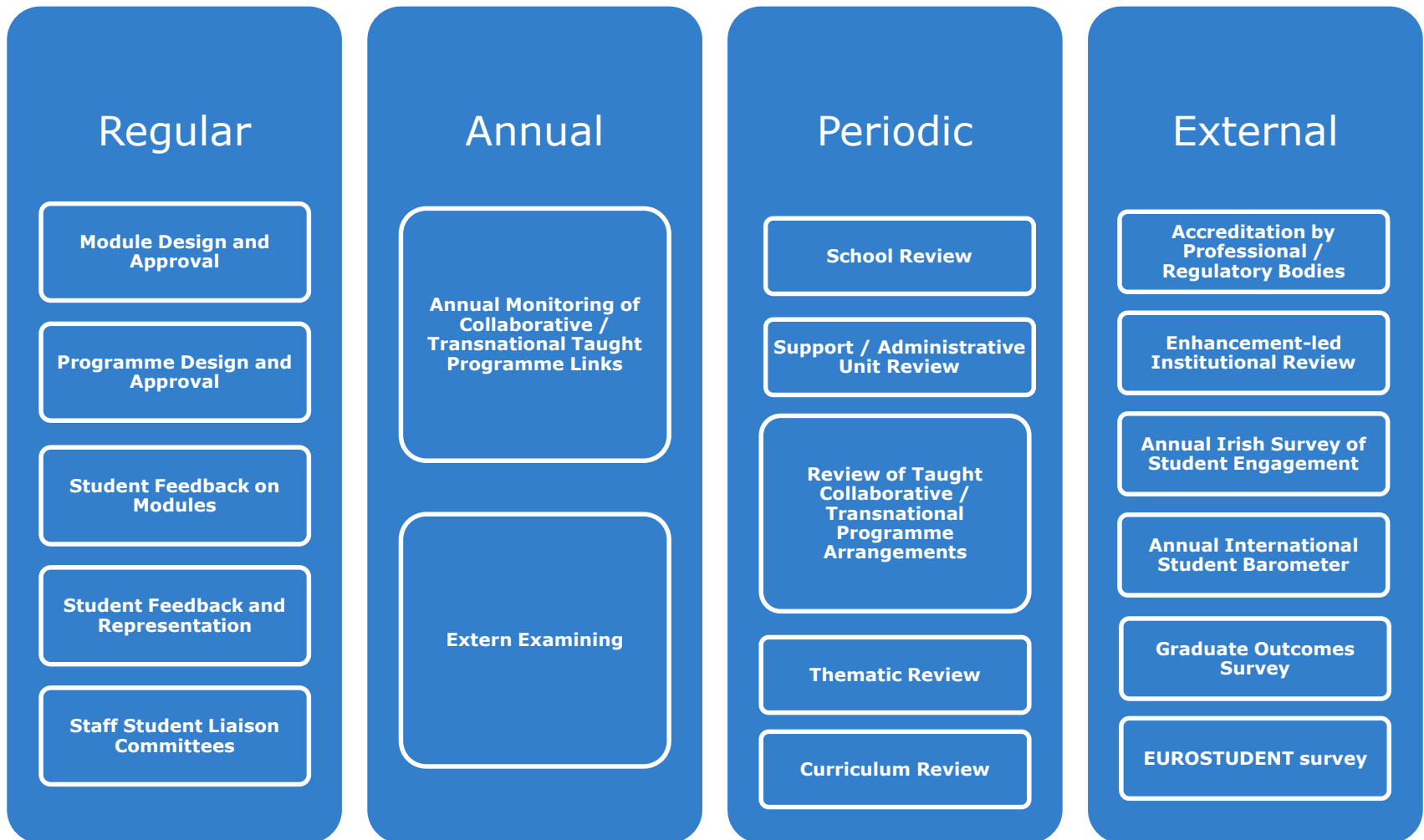
External QA Framework

Quality Assurance arrangements at UCD are operationalised within an external guidance and statutory framework including:

- Universities Act (1997)
- Qualifications and Quality Assurance Act (2012)
- QQI Core Statutory Quality Assurance Guidelines
- European Standards and Guidelines
- QQI Sector Specific Quality Assurance Guidelines (e.g. Postgraduate Research Degrees, Blended Learning)
- QQI Code of Practice for the Provision of Education to International Learners



UCD Quality Framework



The University places importance and value on student involvement in its processes and seeks to promote student engagement in quality activity wherever appropriate.

Focusing on One Key QA Mechanism

Periodic Review of Schools, Support Units and Taught Collaborative Provision:

- 7-year cycle of review – approx. 10 reviews undertaken per year
- Self-reflection and analysis – evidence-based
- Site visit by a Review Group
- Planning for quality improvement to address Review Group recommendations
- Monitoring progress



EVALUATING QUALITY AT UCD 2013-2018



✓ Quality Reviews of UCD Schools and Support Units

50



Types of Review

	#	%
UCD Schools	31	62
UCD Support Units	12	24
Collaborations	7	14
Total	50	100

Australia/Asia:

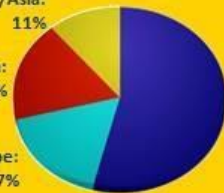
11%

USA/Canada:

18%

Rest of Europe:

17%



Number of External Reviewers



106



External Reviewers from top 1% of leading global institutions, e.g.

UK

University of Oxford
University of Cambridge
University of Edinburgh
University of Bristol

Rest of Europe

University of Groningen (Netherlands)
Humboldt University Berlin (Germany)
Université Libre de Bruxelles (Belgium)
Lund University (Sweden)



USA/Canada

University of California, Berkeley
McGill University
Colorado State University
Cornell University

Australia/Asia

Nanyang Technological University (Singapore)
University of Melbourne (Australia)
University of Auckland (New Zealand)
University of Nottingham Ningbo (China)

Review Group Reports and Quality Improvement Plans (QIPs)

- Review Group Report considered by UMT in discussion with Chair of Review Group
- UMT prepares a commentary on each Review Group Report for consideration (with the Report) by Governing Authority (GA)
- School/Unit prepares a QIP
- Head of School/Unit meets with UMT to discuss QIP
- Upon approval, the QIP is published
- Progress against QIP is monitored after 12 months



Internal reporting / oversight of Quality Assurance

Includes:

- Periodic Review of Schools and Support Units
- QIP and follow-up to School/Unit Reviews
- Publication of Review Group Reports and School/Unit QIPs
- Annual Reports on Quality to GA, AC, UMT from ACQEC
- Oversight of QA activity by the Academic Council Quality Enhancement Committee (ACQEC)
- Dissemination of Positive Practice identified in Review Group Reports
- Themed and/or Consolidated Reports based on Review Group Report recommendations (e.g. Teaching and Learning, Research, Human Resources)
- Annual report on Taught Collaborative Provision and Linked Providers



2017/18 Quality Review Group Report Recommendations By Theme

2017-18 Quality Review Group Report Recommendations by Theme (*N=10)	Number of Recommendations	% Recommendations per Category
Unit Org, <u>Mgt</u> & Admin	65	19.4%
Strategic Planning and Development	61	18.2%
Human Resources & Staff Development	51	15.2%
T&L, Assessment, Curriculum	41	12.2%
University Supports, Space and Facilities	27	8.1%
Research Activity	26	7.8%
Student Experience	20	6.0%
Collaborations & External Relations	20	6.0%
Quality Assurance & Enhancement	19	5.7%
Workload management	4	1.2%
Finance/Budgets	1	0.3%
Total recommendations	335	100.0%

External reporting / input on Quality Assurance

Includes:

- Annual Institutional Quality Report (AIQR) to QQI
- Annual Dialogue Meeting with QQI
- Institutional Cyclical Quality Review (UCD – October 2019)
- Extern Examiners
- Industry Advisory Boards
- International benchmarking (e.g. external reviewers)
- UCD academic programme accreditation by PSRBs



Focus on PSRB accreditation

- Jan-May 2017: internal UCD PSRB survey & analysis
- Oct 2017: UCD PSRB policy proposal
- Nov 2017: QQI/PARN Survey initiated
- May 2018: UCD PSRB policy approval
- Sept 2018: Publication of PSRB List and PSRB Policy on UCD website
- Sept 2019: UCD PSRB policy review





Professional, Statutory & Regulatory Body (PSRB) accreditation of UCD programmes and units

PSRB accreditation of UCD programmes and units

A significant number of UCD programmes, schools and institutes are accredited by national and/or international **Professional, Statutory and Regulatory Bodies (PSRBs)**. This external accreditation complements the various internal quality assurance and enhancement processes, as articulated through the [UCD Quality Framework](#).

The **UCD Policy for Internal Reporting on Professional, Statutory and Regulatory Body (PSRB) Accreditation of UCD Programmes and Units** (approved by Academic Council Executive Committee (ACEC) in May 2018) ensures that the University meets its statutory obligation to have policy and procedure in relation to the provision of information about its arrangements with PSRBs. The policy enables the consideration of the outcomes of professional accreditation exercises by [Governing Boards](#), the [Academic Council Quality Enhancement Committee \(ACQEC\)](#) and [Periodic Quality Review Groups](#). The policy is also aimed at streamlining and improving efficiency, and reducing duplication of effort, and providing support where possible for staff, in relation to the preparation for professional accreditation exercises and Periodic Quality Review.

▶ [Policy for Internal Reporting on PSRB Accreditation of UCD Programmes and Units](#)

▶ [List of PSRBs which Accredit UCD Programmes and/or Units](#)

Any queries or updates in relation to the PSRB List may be sent to qualityassurance.office@ucd.ie.



<http://www.ucd.ie/quality/professionalstatutoryandregulatorybodiespsrbs/>

UCD Professional, Statutory and Regulatory Body (PSRB) List

NOTE: This list is subject to ongoing update
(last updated 10 October 2018)

College	Unit	Accredited Programme(s) or Unit	Governing Board	Accrediting Body	Date of last accreditation	Date of next accreditation	Date of last School or unit Periodic Quality Review	Date of next School or unit Periodic Quality Review
Arts & Humanities	History	Professional Certificate Archives Management Professional Certificate Records Management MA Archives & Records Management	Arts & Humanities Programme Board	Archives and Records Association (UK & Ireland) Prioryfield House 20 Canon Street Taunton Somerset TA1 1SW UK http://www.archives.org.uk/	2013	2018	2014-15	2021-22
Business	Business	School of Business	Business Undergraduate Programme Board Graduate School of Business Taught Programmes Board	Association to Advance Collegiate Schools of Business (AACSB) International 777 South Harbour Island Boulevard, Suite 750 Tampa, Florida 33602 USA http://www.aacsb.edu/	2018	2023	2011-12	2018-19
Business	Business	School of Business	Business Undergraduate Programme Board Graduate School of Business Taught Programmes Board	European Quality Improvement System (EQUIS) EFMD Rue Gachard 88 - box 3 1050 Brussels BELGIUM http://www.efmd.org/accreditation-main/equis	2015	2020	2011-12	2018-19
Business	Business	School of Business	Business Undergraduate Programme Board Graduate School of Business Taught Programmes Board	Principles for Responsible Management Education (PRME) PRME Secretariat Foundation for the Global Compact 685 Thurd Ave, 12th Floor New York, NY 10017 USA http://www.unprme.org/	2017	2019	2011-12	2018-19
Business	Business	School of Business	Graduate School of Business Taught Programmes Board	Association of MBAs (AMBA) 25 Hosier Lane London EC1A 9LQ UK https://www.mbaworld.com/	2017	2022	2011-12	2018-19
Business	Business	Master in International Management	Graduate School of Business Taught Programmes Board	Global Alliance in Management Education (CEMS) CEMS Head Office 1, rue de la Liberation 78350 Jouy-en-Josas FRANCE http://www.cems.org/	2015	2020	2011-12	2018-19
Business	Business	Bachelor of Commerce Bachelor of Commerce (International) Master of Accounting	Business Undergraduate Programme Board Graduate School of Business Taught Programmes Board	Chartered Accountants in Ireland (CAI) CAI - Dublin HQ Chartered Accountants House 47-49 Pearse Street Dublin 2 IRELAND https://www.charteredaccountants.ie/	N/A	N/A	2011-12	2018-19



<http://www.ucd.ie/quality/professionalstatutoryandregulatorybodiespsrbs/>

Focus on PSRB accreditation

Summary of PSRB accreditation of UCD programmes and units:

- Schools with School-level professional accreditation: **3** (Business, Medicine, Veterinary Medicine)
- Institutes with Institute-level professional accreditation: **1** (Institute of Sport & Health)
- Total number of PSRBs which accredit UCD Schools, programmes or units: **74**
- Professional accreditation by College (# of PSRBs that accredit programmes or units in each College):
 - Arts & Humanities: 1
 - Business: 15
 - Engineering & Architecture: 10
 - Health & Agricultural Sciences: 32
 - Science: 7
 - Social Sciences & Law: 9





UCD Programme Monitoring & Review

UCD assures and enhances the quality of its academic programmes through a range of monitoring and review mechanisms.

Irish Survey of Student Engagement (ISSE)	UCD Student Feedback on Modules Survey	Curriculum Review & Enhancement	Programme Development, Approval & Review Framework (PDARF)
UCD Teaching & Learning	Programme Design & Assessment	Assessment Enhancement Implementation Framework Project	UCD Governance & Management
Subject Extern Examination	Professional Accreditation of UCD Programmes	Collaborative Provision & Linked Providers	Periodic Quality Review of Academic Units

