



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

QQI's Annual Institutional Quality Report (AIQR)

Wednesday, 19 June 2019

CINNTE



Overview of presentation

- Purpose and structure of the AIQR
- Location of AIQR on QQI website
- The AIQR Summary Report
- Stakeholders and their interest in the AIQR and AIQR Summary Report
- PRBs and the AIQR/AIQR Summary Report

Purpose

- Single, transparent **repository** of contemporary QA in HEIs
- Feeds into the **QFI institutional review** process
- Acts as a **record** of completed and ongoing **quality enhancement activities**
- Outlines **planned quality enhancement** activities
- Disseminates **good practice**

Structure

- **Part 1**: Overview of **institutional procedures** and internal **review schedules**, engagement with **third parties** (incl. **PRBs**)
- **Parts 2-6**: Overview of **QA activities** (incl. profile of internal evaluations/reviews, review teams), **themes**, and **enhancements**



Develop Awards and Standards

- NFQ Standards and Guidelines
- Further Education and Training Awards Standards
- Higher Education Awards Standards
- Revision of Existing/Proposals for New Standards

Validate Programme of Education & Training

- Programme Validation
- Validation (FET Programmes)
- Validation (HET Programmes)
- Validation (Apprenticeship Programmes)
- Validation (ELT Programmes)
- Initial Access to Programme Validation
- Certification of Learners

Ensure that PEL Arrangements are in Place

- Protection for Enrolled Learners (PEL)

Authorise Use of International Education Mark

- International Education Mark (IEM)
- English Language Education Qualifications

Collaborate Internationally

- Quality Assurance Networks and Associations
- Qualifications and Skills
- International Agreements
- International Initiatives
- Europass

Develop and Approve Quality Assurance

- QA Approval Reports
- Quality Enhancement
- Annual Institution Quality Report
- Monitoring and Dialogue with Providers
- Quality Assurance Guidelines
- Working with Providers on Quality Enhancement



Annual Institutional Quality Assurance Report

Annual Institutional Quality Assurance Report (AIQR)

The Annual Institutional Quality Assurance Report (AIQR) is an annual report about internal quality assurance that institutions provide to QCI. The AIQR template has been developed with reference to the ENQA (the European Association for Quality Assurance in Higher Education) European Standards and Guidelines, upon which QCI's Core Statutory Quality Assurance Guidelines are based. Find out more about the purpose and structure of the AIQR by clicking [here](#) or on the image to the right. The annual reports can be accessed by clicking on the relevant institution in the table below.



Summary of Annual Institutional Quality Assurance Reports

QCI prepares an annual summary of the AIQRs to bring together data provided, to identify themes occurring across the institutions and to highlight quality activities undertaken during the reporting period. This summary report presents quality activities undertaken during each reporting period.

For QCI, and the wider public, this publication demonstrates the many QA activities being undertaken across institutions and the resulting improvements implemented. The focus of the report is on improving the student experience and teaching and learning activities. There are benefits for institutions too as the report provides them with a place to highlight and publicise common themes across the sector and gives them a source for improvements that can be made in between periodic quality reviews.

- [Quality Within Higher Education 2018: A Summary Report](#)
- [Quality Within Higher Education 2017: A Summary Report](#)
- [Quality within the Universities, RCSI and DIT 2016](#)

Recent AIQR returns

Designated Awarding Bodies

Dublin City University	2018	2017
Dublin Institute of Technology	2018	2017
Maynooth University	2018	2017
National University of Ireland, Galway	2018	2017
Royal College of Surgeons in Ireland	2018	2017
Trinity College Dublin	2018	2017
University College Cork	2018	2017
University College Dublin	2018	2017
University of Limerick	2018	2017

Institutes of Technology

Athlone Institute of Technology	2018	2017
Cork Institute of Technology	2018	2017
Dun Laoghaire Institute of Art, Design and Technology	2018	2017

https://search.qqi.ie/WebPart/Search?searchtype=reviews

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Reviews

This section provides details of documents, notes and panel membership for Institutional Reviews undertaken by QCI or by the legacy bodies, IUQB, HETAC and NQAI.

52 Reviews

University College Dublin – CINNTE Institutional Review 2019
2019

NUI Galway CINNTE Institutional Review 2019
2019

Maynooth University- CINNTE Institutional Review 2018
2018

Dundalk Institute of Technology – CINNTE Institutional Review 2018
2018

Dublin City University – CINNTE Institutional Review 2018
2018

Institute of Technology Sligo – CINNTE Institutional Review 2018
2018

LeMans Institute of Technology – CINNTE Institutional Review 2018
2018

Search

Review Title

Review Year
-- All --

Search Clear



Purpose of Summary Report

- Disseminates good practice in operation within the HEIs
- Increases understanding of institutional context

Summary Report Highlights

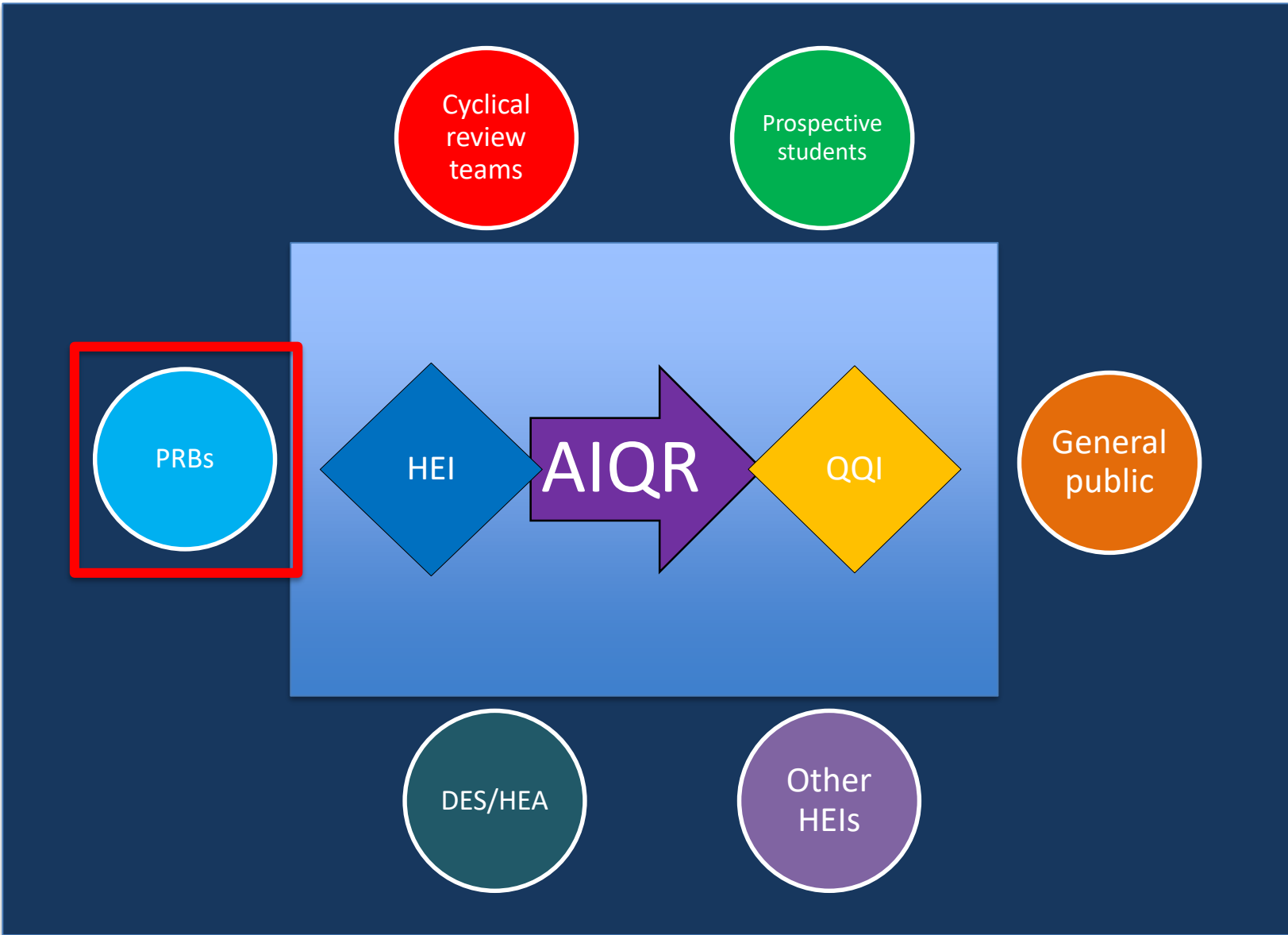
2018	2019
Strategic importance of QA to HEIs	Societal engagement and impact
Role of data in student experience	Technological enhancements and digitalisation
Reviews – differing unit of focus for DABs, IoTs	Gender equality and diversity, and its impact on QA

The AIQR – Stakeholders



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The AIQR could help PRBs to...

INCREASE
awareness of
institution-level
QA (particularly
as it relates to
programme-level
QA)

FACILITATE
awareness of
good practice
(e.g. panel
training)

KEEP ABREAST
of developments
in professional
education within
the HEIs

**REMAIN
COGNISANT** of
factors that
impact on the
implementation
of QA in HEIs

**KEEP UP-TO-
DATE** with the
programme
lifecycle and
related QA
infrastructure
within the HEIs